



Issued by University of Basilicata

SINCE

TAGS: International Summer School, Sustainability, Social innovation, Inner Areas, Agroecology, Regeneration, Local development, Community engagement, Participatory development, Accountability



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## Unibas International Summer School: SIRIA (Sustainability, Regeneration, and Social Innovation in Inner Areas)

The holder of this badge has attended the course "Unibas International Summer School: SIRIA (Sustainability, Regeneration, and Social Innovation in Inner Areas)" organized by the University Basilicata as part of the "Competenze trasversali in Unibas" Project.

The attention reserved to economic and social practices' sustainability represents a big topic of interest nowadays, especially when it comes to future professionals' educational background. Sustainability, read in its three main aspects, cannot be analysed without integrating studies and best practices about urban regeneration and social innovation which, in the specific case of inner areas, seems to be the main key for their survival and competitiveness in our modern world. This course aims to give great opportunities to students to get in touch with these topics and to have first-hand experience while searching for innovative and sustainable solutions. Nevertheless, offering them the chance to grow their skills, to get new important ones in order to put them to a greater usage once they will be out there in the world. This great goal is intended to be achieved by creating an international summer school that aims to favour the multidisciplinary approach, given the fact that students will be involved into an international and dynamic environment thanks to the presence of teachers and students coming from 3 different countries of South-West Asia (China, Vietnam and South Korea). In order to achieve the goal, the Summer School will last 7 days and it will be articulated in 7 different study areas, each of them will include:

- lectures given by international teachers;
- workshops;
- interactive discussions and case studies;
- field trips to partners' enterprises.

The methodology implies that students, after the lectures, will engage themselves into group research sessions to find best practices and examples to discuss among peers and with teachers as well, in order to stimulate the habit of debate and exchange of ideas. The final goal is to improve the "team working" and "public speaking" skills while also stimulating young generations' interest in sustainability and social innovation. Furthermore, field visit trips to enterprises and partners already working on such topics want to serve the scope of encouraging young people to directly engage themselves practically beyond mere theories and studies.



### Skills

The owner of this Badge has demonstrated interest in the sustainability and social innovation of inland areas from economic, environmental and social perspectives by demonstrating the following skills:

- acquire, collect, evaluate, contextualize and interpret new information and knowledge;
- observe, analyze, synthesize and critically evaluate;
- independently use sources of study and research;
- express, represent and argue a position in dialogue with an emphasis on finding new, sustainable solutions for the relevant context;
- communicate and show empathy;
- adopt a critical view of issues related to sustainability and regeneration in the social, economic and territorial spheres;
- demonstrate an understanding of the social and territorial context of developing new solutions.

The owner of this badge has demonstrated the acquisition of the following soft skills:

- active listening;
- ability to express oneself and communicating in a different language;
- team working skill in a dynamic and international context;
- ability to acknowledge mutual differences and similarities;
- ability to develop a reflecting approach on a relationship level;
- analytical sensitivity;
- ability to trust their own skills and others'.

The owner of this badge has shown that he has acquired the following knowledge:

- issues related to sustainability, regeneration and social innovation topics;
- valorisation of the natural resources of a specific territory;
- principles and practices about urban regeneration, sustainable tourism and agricultural development.

### Criteria

The badge is awarded following the attendance of the whole "Unibas International Summer School: sustainability, regeneration and social innovation for inner areas" program. Frequency is mandatory and it is proven by signs (incoming and outgoing) on a specific form for each of the 7 study areas. At the end of the Summer School, a final test will take place in order to obtain the badge the score must be above 75%. The duration of the Summer School is 7 days.



### Issued by University of Basilicata

The University of Basilicata is the leading University of the Basilicata region, in the Southern part of Italy. In 2024, six Primary Structures (Departments) were established, which incorporated the functions of the pre-existing four Departments and the two Schools. Degree programs range from the Humanities, to architecture, archeology, education, economics and management, as well as to the STEM disciplines (hard sciences, agriculture, engineering, computer sciences). Such degree programs are effectively connected to the research, training and third mission activities developed by the primary structures. University of Basilicata counts about 7000 students, and is based in the cities of Potenza and Matera.



UNIVERSITÀ DEGLI STUDI DELLA BASILICATA

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